

Agenda and Objectives

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| <p>1 Describe social communication development of children on the autism spectrum or with a social communication disorder</p> <ul style="list-style-type: none"> • V@Pæ^} Å^} d^ • CE cã { Å] ^&g { Åã [!ã! • Û [&ã Å [{ { } } Åã] Å^ç^ [[] { } c <p>2 Determine the child's stage of communication using the 4 “I”s Social Communication Checklist</p> <ul style="list-style-type: none"> • Ûcæ^•Å Å [{ { } } Åã] ^ & | <p>5 Describe The Hanen Centre's family-centred approach to early language intervention</p> <ul style="list-style-type: none"> • Why involve families? • How do we interpret “involvement”? • Parent-Implemented intervention <p>6 Apply the Hanen coaching framework to support parents' use of responsive interaction strategies with their child to facilitate the children's achievement of communication goals</p> <ul style="list-style-type: none"> • Å^çã, Å Å@Å [æ&@ * Åã!æ!^ • ÛÅ-È^ ^&ã } Å } Å [æ&@ * Å!æ&ã• |
| <p>3 Identify appropriate social communication targets for children at each stage of communication</p> <p>4 Describe evidence-based, responsive interaction strategies that are known to facilitate pleasurable, extended adult-child interactions</p> | <p>6 Utilize specific communication techniques that facilitate dialogue during interactions with parents</p> |
| <p>Break</p> | <p>Break</p> |
| <p>2 Discussion/Review</p> <p>3 Setting targets for each stage of communication</p> <p>4 Strategy 1: OWL™: Observe, Wait and Listen™</p> | <p>4 Coaching: 4-Step Coaching Model</p> <ul style="list-style-type: none"> • Get the parent ready for learning • Show & Tell • Try it out and talk it over • Next steps |
| <p>Break</p> | <p>Break</p> |
| <p>4 Strategy 2: Follow the child's lead</p> <ul style="list-style-type: none"> • Include • Interpret | <p>4 Coaching: 4-Step Coaching Model</p> <ul style="list-style-type: none"> • Discussion/Review • Developing a coaching plan for the 4 “I”s • Presenting their coaching plan |
| <p>Break</p> | <p>Break</p> |
| <p>4 Strategy 3: Keep the Interaction Going</p> <ul style="list-style-type: none"> • Imitate • Intrude <p>Wrap-Up and evaluation</p> | <p>4 Strategy 4: ROCK</p> <ul style="list-style-type: none"> • Sensory preferences • ROCK in People Play <p>4 Developing a Coaching Plan for ROCK</p> <p>Setting the stage for partnership</p> <ul style="list-style-type: none"> • Look for common ground <p>Wrap-Up and evaluation</p> |

At the end of this workshop, participants will be able to:

- 1 Describe social communication development of children on the autism spectrum or with a social communication disorder
- 2 Determine the child's stage of communication using the 4 “I”s Social Communication Checklist
- 3 Identify appropriate social communication targets for children at each stage of communication
- 4 Describe evidence-based, responsive interaction strategies that are known to facilitate pleasurable, extended adult-child interactions
- 5 Describe The Hanen Centre's family-centred approach to early language intervention
- 6 Apply the Hanen coaching framework to support parents' use of responsive interaction strategies with their child to facilitate the children's achievement of communication goals
- 7 Utilize specific communication techniques that facilitate dialogue during interactions with parents