

# Agenda and Objectives

Day 1 7.5 hours	Day 2 7.5 hours
<b>85 minutes</b>	<b>70 minutes</b>
Introduction to the <i>More Than Words</i> Program <ul style="list-style-type: none"> <li>• How the research informs assessment and goal setting <span style="float: right;">1</span></li> <li>• Introduction to The Hanen Centre and <i>More Than Words</i> <span style="float: right;">2</span></li> </ul>	More Than Words® Program Content <ul style="list-style-type: none"> <li>• Session 2 – Imitate <span style="float: right;">6</span></li> </ul>
<b>BREAK 1</b> 15 minutes	<b>BREAK 1</b> 10 minutes
<b>70 minutes</b>	<b>40 minutes</b>
<ul style="list-style-type: none"> <li>• Development of social communication <span style="float: right;">3</span></li> <li>• Stages of Communication</li> <li>• Orientation session</li> </ul>	More Than Words® Program Content <ul style="list-style-type: none"> <li>• Session 2 – Keep the Interaction Going♦ <span style="float: right;">6</span></li> <li>Introduce more fun</li> </ul>
More Than Words® Program <ul style="list-style-type: none"> <li>• Pre-program consultation <span style="float: right;">3</span></li> <li>• Framework for informal communication assessment <span style="float: right;">3</span></li> </ul>	<b>BREAK 2</b> 10 minutes
<b>BREAK 2</b> 45 minutes	<b>65 minutes</b>
<b>70 minutes</b>	Parents as Adult Learners <ul style="list-style-type: none"> <li>• Learning Styles <span style="float: right;">4</span></li> <li>• The 4P Teaching-Learning Cycle <span style="float: right;">5</span> <span style="float: right;">6</span></li> <li>• Session 3 – R.O.C.K in People Play <span style="float: right;">5</span> <span style="float: right;">6</span> <ul style="list-style-type: none"> <li>♦ Sensory Preferences</li> <li>♦ Introduction to People Play <span style="float: right;">5</span> <span style="float: right;">6</span></li> </ul> </li> </ul>
More Than Words® Program <ul style="list-style-type: none"> <li>• Assessment and setting goals practice <span style="float: right;">3</span></li> </ul>	<b>BREAK 3</b> 45 minutes
<b>BREAK 3</b> 10 minutes	<b>105 minutes</b>
<b>60 minutes</b>	More Than Words® Program Content continued <ul style="list-style-type: none"> <li>• Session 3 – Instructor Simulation of 4P Cycle <span style="float: right;">5</span> <span style="float: right;">6</span> <ul style="list-style-type: none"> <li>♦ R.O.C.K in People Play</li> </ul> </li> </ul>
More Than Words® Program <ul style="list-style-type: none"> <li>• Assessment and setting goals practice cont'd <span style="float: right;">3</span></li> </ul>	<b>BREAK 4</b> 15 minutes
<b>BREAK 4</b> 10 minutes	<b>90 minutes</b>
<b>85 minutes</b>	<ul style="list-style-type: none"> <li>• Session 4 –Build Your Child's Language <span style="float: right;">5</span> <span style="float: right;">6</span> <ul style="list-style-type: none"> <li>♦ The Four "S"s</li> </ul> </li> </ul>
More Than Words® Program Content <ul style="list-style-type: none"> <li>• Session 1 – Follow the Child's Lead <span style="float: right;">6</span> <ul style="list-style-type: none"> <li>♦ Include the Child's Interests <span style="float: right;">6</span></li> <li>♦ Interpret <span style="float: right;">6</span></li> </ul> </li> </ul>	Simulation Preparation <span style="float: right;">4</span> <span style="float: right;">5</span>
Questions and Wrap Up	Questions and Wrap Up

Day 3 7.5 hours	Day 4 7.5 hours
<p><b>90 minutes</b></p> <p>Guidelines for Leading a 4P Teaching-Learning Cycle Participants Plan a Simulation of a 4P Teaching-Learning Cycle <span style="float: right;">4 5</span></p>	<p><b>80 minutes</b></p> <p>Using Video Feedback to Promote Behaviour Change <span style="float: right;">7</span></p>
<p><b>BREAK 1</b> 15 minutes</p>	<p><b>BREAK 1</b> 10 minutes</p>
<p><b>90 minutes</b></p> <p>Presenting Simulations of a 4P Teaching-Learning Cycle <span style="float: right;">5 6 8</span></p>	<p><b>70 minutes</b></p> <p>Practice Providing Video Feedback to Parents to Promote Behaviour Change <span style="float: right;">7</span></p>
<p><b>BREAK 2</b> 45 minutes</p>	<p><b>BREAK 2</b> 10 minutes</p>
<p><b>60 minutes</b></p> <p>Presenting Simulations of a 4P Teaching-Learning Cycle <span style="float: right;">5 6 8</span></p>	<p><b>45 minutes</b></p> <p>Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span style="float: right;">7</span></p>
<p><b>BREAK 3</b> 10 minutes</p>	<p><b>BREAK 3</b> 45 minutes</p>
<p><b>95 minutes</b></p> <p>More Than Words Program Content - Session 6 <span style="float: right;">5 6</span></p> <ul style="list-style-type: none"> <li>♦ Expand Your Child's Play</li> </ul> <p>4P Teaching-Learning Cycle in 1-1 Parent Coaching <span style="float: right;">5</span></p>	<p><b>70 minutes</b></p> <p>Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span style="float: right;">7</span></p>
<p><b>BREAK 4</b> 10 minutes</p>	<p><b>BREAK 4</b> 10 minutes</p>
<p><b>35 minutes</b></p> <p>Logistics of Video Feedback <span style="float: right;">5</span></p> <p>Questions and Wrap Up <span style="float: right;">7</span></p>	<p><b>45 minutes</b></p> <p>Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) <span style="float: right;">7</span></p>
	<p><b>BREAK 5</b> 10 minutes</p>
	<p><b>60 minutes</b></p> <p>More Than Words® Program Content - Session 8 <span style="float: right;">5 6</span></p> <p>Hanen Membership Questions and Wrap Up</p>

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

- 1 Describe how the research informs assessment and goal setting.
- 2 Describe how *More Than Words* integrates principles of best practice to support autistic children.
- 3 Select appropriate communication goals for autistic children based on assessment of the child's strengths and current social communication skills.
- 4 Apply the principles of adult learning to provide parents with the training, information and support they need to become their child's primary communication facilitators.
- 5 Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of autistic children flexibly and across contexts.
- 6 Apply individualized responsive interaction strategies to support the social communication goals of autistic children.
- 7 Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' applications of program strategies within everyday interactions with their children.
- 8 Lead the *More Than Words* Program.