

Agenda and Objectives

Day 1	Day 2	Day 3
Morning		
<p>Introduction to <i>More Than Words</i></p> <ul style="list-style-type: none"> How the Research Informs Assessment and Goal Setting 1 Introduction to The Hanen Centre and <i>More Than Words</i> 2 <p>Evaluating Communication Skills</p> <ul style="list-style-type: none"> Assessment and goal setting 3 	<p>Teaching Adult Learners 4</p> <p>Demonstration of the 4P Teaching-Learning Cycle</p> <ul style="list-style-type: none"> Session 3 — R.O.C.K. in People Play 5 6 <p><i>More Than Words</i> Session Strategies</p> <ul style="list-style-type: none"> Session 4 - Build Your Child's Language: The Four "S"s 5 6 	<p>4P Teaching-Learning Cycle in One-to-One Treatment Con't 5</p> <p>Using Video Feedback to Promote Behaviour Change 7</p> <p>Practicing Providing Video Feedback to Parents 7</p>
Afternoon		
<p>Evaluating Communication Skills (cont'd) 3</p> <p><i>More Than Words</i> Session Strategies</p> <ul style="list-style-type: none"> Session 1 — Include and Interpret 6 Session 2 — Imitate and Introduce More Fun 6 <p>Planning a Simulation of a 4P Teaching-Learning Cycle 4 5</p>	<p>Planning a Simulation of a 4P Teaching-Learning Cycle (small groups) 4 5</p> <p>Presenting Simulations of a 4P Teaching-Learning Cycle 5 6 8</p> <p>4P Teaching-Learning Cycle in 1-1 Parent Coaching 5</p>	<p>Practicing Providing Video Feedback to Parents (cont'd) 7</p> <p>Video Feedback in One-to-One Sessions 7</p> <ul style="list-style-type: none"> Session 6 5 6 Session 8 5 6 <p>Workshop Wrap-Up</p>

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

- Describe how the research informs assessment and goal setting
- Describe how More Than Words integrates principles of best practice to support autistic children.
- Select appropriate communication goals for autistic children based on assessment of the child's strengths and current social communication skills.
- Apply principles of adult learning to provide parents with the training, information and support they need to become their children's primary communication facilitators.
- Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of autistic children flexibly and across contexts.
- Apply individualized responsive interaction strategies to support the social communication goals of autistic children.
- Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' application of program strategies within everyday interactions with their children.
- Lead the *More Than Words* Program.