

Which Books to Choose?

There are so many wonderful children's books to choose from! However, it can be tricky to know which books might work best with which *I'm Ready!* strategies to support your child's learning. You don't necessarily need to find a book that lends itself to all the strategies at once but it is helpful to consider which opportunities a book might offer when choosing what to read.

Here are some things to think about to help you make good book choices whether you have a particular book in mind or are on the hunt for one. Remember, though, what's most important is to select books that build on your child's interest and will result in a fun, enjoyable reading experience for you and your child!

A good choice for a book where you can **OWL, Follow Your Child's Lead and Keep the Conversation Going** to create a time to talk should:

- be about a topic that interests your child
- relate to your child's previous or future experiences
- have clear, appealing illustrations



Title(s) of possible book(s):

A good choice for a book where you can build your child's vocabulary with **SSTaRS (Stress, Show, Tell, Relate, Say It Again)** to make new words sparkle should:

- include new words that would be unfamiliar to your child
- provide opportunities to add new words as you talk about the book
- have illustrations that show the meaning of new words
- possibly be an information book with step 3 vocabulary

Title(s) of possible book(s):

A good choice for a book where you can highlight **CSPAR** to build your child's story understanding should:

- have a clear storyline with obvious characters, setting, problem, actions that resolve the problem and resolution
- have illustrations that clearly show what is happening in the story
- relate to your child's knowledge and experiences

Title(s) of possible book(s):

Which Books to Choose? (continued)

A good choice for a book where you can use the EE's and PP's to deepen your child's understanding of the story should:

- provide opportunities for your child to think beyond what is in the written text
- provide opportunities for your child to share his opinions
- encourage your child to use her imagination
- possibly include information about a specific interest that your child has (not necessarily a storybook)

Title(s) of possible book(s):

A good choice for a book where you can use POP to help your child understand how print works should:

- have print that is large enough for your child to easily see
- have the same text repeated on several pages
- have print in different sizes or colours, or print that is written in different direction
- possibly have speech balloons that show what the characters are saying
- possibly include a writing activity as part of the story

Title(s) of possible book(s):

A good choice for a book where you can use Listen...and Find One Like It to build your child's sound awareness should:

- include words that rhyme
- include interesting words that start with the same sound

Title(s) of possible book(s):

A good choice for a book where you can use the Four S's to increase your child's letter-sound knowledge should:

- have examples of large, clear print in the text
- include large easy to see first letters for some of the words
- possibly be an alphabet book, with several written words that start with the same letter on one page

Title(s) of possible book(s):