

Agenda and Objectives

Self-Directed Module A	Self-Directed Module B
<p>Introduction to The Hanen Centre® and SPARK Communication™ 1</p> <p>Communication begins with Interaction 2</p> <p>A Closer Look at Children’s Communication</p> <ul style="list-style-type: none"> How and Why children communicate The stages of communication 3 	<p>Family Involvement 1</p> <ul style="list-style-type: none"> Why involve families? How do we interpret “involvement”? Parent-Implemented intervention <p>Coaching: What Works 7</p> <ul style="list-style-type: none"> A review of the coaching literature Self-reflection on coaching practices
Day 1	Day 2
<p>A Closer Look at Children’s Communication (cont’d)</p> <ul style="list-style-type: none"> Review and Discuss Children’s communication styles 3 Parent roles 4 	<p>Coaching: 4-Step Coaching Model 7 8</p> <ul style="list-style-type: none"> Get the parent ready for learning Show and Tell Try it out and talk it over Next steps
Break	Break
<p>Setting Targets (first turns, more turns) 5</p> <ul style="list-style-type: none"> First turns and more turns <p>Strategy 1: OWL™: Observe, Wait and Listen™ 6</p>	<p>Coaching: 4-Step Coaching Model 7 8</p> <ul style="list-style-type: none"> Discussion/ Review Developing a coaching plan Presenting your coaching plan
Break	Break
<p>Strategy 2: Follow the Child’s Lead 6</p> <ul style="list-style-type: none"> Join in and play Imitate Interpret Comment <p>Strategy 3: Take Turns to Keep the Interaction Going</p> <ul style="list-style-type: none"> Match your turn to the child’s turn 	<p>Strategy 4: Use a Routine to SPARK an Interaction 6</p> <p>Apply Coaching Framework to SPARK 7 8</p>
Break	Break
<p>Strategy 3: Take Turns to Keep the Interaction Going</p> <ul style="list-style-type: none"> Cue the child to take a turn 6 Ask questions and use comments to keep the conversation going <p>Wrap Up</p>	<p>Coaching: 4-Step Coaching Model 7 8</p> <p>Troubleshooting</p> <p>Wrap Up</p>

At the end of this workshop, participants will be able to:

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| 1 Describe The Hanen Centre’s approach to involving parents in their child’s early language intervention | 5 Set appropriate communication targets based on the child’s communication stage and style |
| 2 Explain the importance of interaction in a child’s communication learning process | 6 Describe evidence-based, responsive strategies that facilitate pleasurable, extended adult-child interactions |
| 3 Identify the child’s communication stage and style | 7 Apply the Hanen coaching framework to facilitate parents’ use of responsive interaction strategies with their child |
| 4 Identify the parent roles that affect the child’s willingness and ability to interact | 8 Utilize specific communication techniques that facilitate dialogue during interactions with parents |