



WORKSHOP AGENDA

Learning Language and Loving It™

This workshop may be offered in the forma(t)s below.
Please note that content is the same for all formats.

Three days _____ [pg. 1](#)

Four days _____ [pg. 2](#)

Six half-days _____ [pg. 3](#)

Agenda

| Day 1 8 hours | Day 2 8 hours | Day 3 8 hours |
|---|--|--|
| <p>1.5 hours</p> <ul style="list-style-type: none"> • Introduction • Pre-workshop assignment • Introducing the LLLI Program • Teacher Talk training | <p>1 hour</p> <ul style="list-style-type: none"> • Principles of adult learning | <p>1.25 hours</p> <ul style="list-style-type: none"> • Reviewing Cooperative Agreement • Purpose of video feedback • Using videos for review |
| BREAK 5-10 minutes | | |
| <p>1 hour</p> <ul style="list-style-type: none"> • Linking your LLLI experiences | <p>1.25 hours</p> <ul style="list-style-type: none"> • Addressing learner resistance • 4P Teaching Learning Cycle | <p>1 hour</p> <ul style="list-style-type: none"> • Coaching during the video recording • Setting up for video feedback |
| BREAK 5-10 minutes | | |
| <p>1 hour</p> <ul style="list-style-type: none"> • Research that supports and informs the LLLI Program • Linking language to literacy • Getting others on board | <p>1 hour</p> <ul style="list-style-type: none"> • Demonstration of simulated Session 4: Encouraging Interaction in Groups | <p>0.75 hours</p> <ul style="list-style-type: none"> • Stages of learning during video feedback |
| BREAK 45 minutes | | |
| <p>1.25 hours</p> <ul style="list-style-type: none"> • Teacher Interaction and Language Rating (TILR) Scale | <p>0.5 hours</p> <ul style="list-style-type: none"> • Demonstration of simulated Session 4: Encouraging Interaction in Groups continued | <p>1.25 hours</p> <ul style="list-style-type: none"> • Stages of learning during video feedback continued • Framework for video feedback |
| BREAK 5-10 minutes | | |
| <p>1 hour</p> <ul style="list-style-type: none"> • TILR continued | <p>1.5 hours</p> <ul style="list-style-type: none"> • Planning for small group session simulations • 1st presentation | <p>1.25 hours</p> <ul style="list-style-type: none"> • Video feedback practice |
| BREAK 5-10 minutes | | |
| <p>1 hour</p> <ul style="list-style-type: none"> • TILR continued • Assignment of evening activity • Completion of Day 1 Feedback | <p>1 hour</p> <ul style="list-style-type: none"> • 2nd and 3rd presentations • Completion of Day 2 Feedback | <p>1 hour</p> <ul style="list-style-type: none"> • Video feedback practice continued • Completion of Final Feedback |



Learning Language and Loving It Online Certification Workshop AGENDA

| | Day 1 | Day 2 | Day 3 | Day 4 |
|------------|---|--|---|--|
| 1.5 hours | Introduction to ZOOM Review of LLLI strategies | TILR cont'd | Plan session simulations | Reviewing Cooperative Agreement Setting up to video Adapting video feedback to the educators' learning stage |
| .25 hours | BREAK | BREAK | BREAK | BREAK |
| 1.75 hours | Issues related to teaching LLLI strategies to others Linking LLLI to your experiences | TILR cont'd The "ideal" learning environment Characteristics of adult learners - learning styles | Present Simulations #1 Present Simulation #2 Present Simulation #3 | Adapting video feedback to the educator's learning stage cont'd |
| .75 hour | BREAK | BREAK | BREAK | BREAK |
| 1.25 hours | The research says ... Supporting literacy in LLLI Using the evidence to get others on board | Research on adult learning 4P Teaching-Learning Cycle | Purpose of Videotaping Using video clips for review | Practice giving video feedback |
| .25 | BREAK | BREAK | BREAK | BREAK |
| 1.25 | Teacher Interaction and Language Rating (TILR) Scale | Session 4 Demonstration: Encourage interaction in small groups | Video review cont'd Preparing for video recording Coaching with video recording | Practice giving video feedback Wrap-up |
| | END | END | END | END |

Agenda

| Duration | Day 1 3.5 hours | Day 2 3.5 hours | Day 3 3.5 hours | Day 4 3.5 hours | Day 5 3.5 hours | Day 6 3.5 hours |
|-----------|---|--|--|--|---|--|
| 1.6 hours | Introduction Review of LLLI strategies Introducing the LLLI Program Teacher Talk™ Training Linking LLLI to your experiences | Teacher Interaction and Language Rating (TILR) Scale | Principals of adult learners Addressing learner resistance 4P Teaching-Learning Cycle | Getting ready for practice simulations Planning for small group simulations of LLLI 4P Cycles | Purpose of video feedback Using videos for review Coaching while video recording Setting up for video feedback | Video examples of framework for video feedback Video feedback practice |
| .25 hours | BREAK | | | | | |
| 1.6 hours | Research that supports and informs the LLLI Program Getting others on board | TILR cont'd Completion of feedback for Days 1 and 2 | Making sessions interactive Demonstration of Session 4: Encouraging Group Interaction Assignment of simulation topics to be reviewed | Presentation of simulations Completion of feedback for Days 3 and 4 | Stages of learning during video feedback Framework for video feedback | Video feedback practice cont'd Review of Cooperative Agreement Wrap-up Completion of final feedback |