

WORKSHOP AGENDA

More Than Words®

This workshop may be offered in the format(s) below. Please note that content is the same for all formats.

Three days	pg. :
Four days	ng :
Four days	pg. 2

Agenda and Objectives

Day 1 Day 2 Day 3 Morning Introduction to More Than Words Teaching Adult Learners 4 4P Teaching-Learning Cycle in • How the Research Informs One-to-One Treatment Con't 5 Demonstration of the 4P Assessment and Goal Setting Teaching-Learning Cycle Using Video Feedback to Promote • Session 3 — R.O.C.K. in Behaviour Change 7 • Introduction to The Hanen People Play 5 6 Centre and More Than Words Practicing Providing Video 2 Feedback to Parents 7 More Than Words Session **Strategies Evaluating Communication Skills** Session 4 - Build Your Assessment and goal setting 3 Child's Language: The Four "S"s 5 6

Afternoon

Evaluating Communication Skills (cont'd) 3

More Than Words Session Strategies

- Session 1 Include and Interpret
- Session 2 Imitate and Introduce More Fun 6

Planning a Simulation of a 4P Teaching-Learning Cycle

Planning a Simulation of a 4P Teaching-Learning Cycle (small groups) 4 5

Presenting Simulations of a 4P Teaching-Learning Cycle

5 6 8

5

4P Teaching-Learning Cycle in 1-1 Parent Coaching 5 Practicing Providing Video
Feedback to Parents (cont'd) 7

Video Feedback in One-to-One Sessions **7**

- Session 6 5 6
- Session 8 5 6

Workshop Wrap-Up

Upon completion of the *More Than Words* Certification Workshop, SLP/Ts will be able to:

- 1 Describe how the research informs assessment and goal setting
- 2 Describe how More Than Words integrates principles of best practice to support autistic children.
- 3 Select appropriate communication goals for autistic children based on assessment of the child's strengths and current social communication skills.
- 4 Apply principles of adult learning to provide parents with the training, information and support they need to become their children's primary communication facilitators.

- 5 Teach parents to apply communication facilitation strategies that are specifically adapted to the individual needs of autistic children flexibly and across contexts.
- Apply individualized communication facilitation strategies when supporting autistic children to facilitate the children's achievement of their social communication goals.
- Assess video recorded parent-child interactions and provide personalized coaching and feedback in order to facilitate parents' application of program strategies within everyday interactions with their children.
- 8 Lead the More Than Words Program.



Agenda and Objectives

Day 1 7.5 hours	Day 2 7.5 hours
85 minutes Introduction to the More Than Words Program • How the research informs assessment and goal setting • Introduction to The Hanen Centre and More	70 minutes More Than Words® Program Content ■ Session 2 – Imitate 6
Than Words BREAK 1 15 minutes	BREAK 1 10 minutes
70 minutes • Development of social communication • Stages of Communication • Orientation session	40 minutes More Than Words® Program Content • Session 2 – Keep the Interaction Going • Introduce more fun
M T W L® D	BREAK 2 10 minutes
More Than Words® Program • Pre-program consultation • Framework for informal communication assessment 3	65 minutes Parents as Adult Learners Learning Styles The 4P Teaching-Learning Cycle
BREAK 2 45 minutes	 Session 3 – R.O.C.K in People Play Sensory Preferences
70 minutes	Introduction to People Play Introduction to People Play
More Than Words® Program • Assessment and setting goals practice	BREAK 3 45 minutes
BREAK 3 10 minutes	105 minutes More Than Words® Program Content continued
60 minutes More Than Words® Program	 Session 3 – Instructor Simulation of 4P Cycle R.O.C.K in People Play
Assessment and setting goals practice cont'd	BREAK 4 15 minutes
BREAK 4 10 minutes	90 minutes • Session 4 –Build Your Child's Language
85 minutes More Than Words® Program Content • Session 1 – Follow the Child's Lead • Include the Child's Interests • Interpret Questions and Wrap Up	◆ The Four "S"'s 5 6 Simulation Preparation 4 5 Questions and Wrap Up



More Than Words® Hanen Certification Online Workshop

Day 3	Day 4
7.5 hours	7.5 hours
90 minutes	80 minutes
Guidelines for Leading a 4P Teaching-Learning Cycle Participants Plan a Simulation of a 4P Teaching-Learning	Using Video Feedback to Promote Behaviour Change
4 5	BREAK 1 10 minutes
BREAK 1 15 minutes	70 minutes
90 minutes Presenting Simulations of a 4P Teaching-Learning Cycle	Practice Providing Video Feedback to Parents to Promote Behaviour Change
5 6 8	BREAK 2 10 minutes
BREAK 2 45 minutes	45 minutes Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd)
60 minutes	
Presenting Simulations of a 4P Teaching-Learning Cycle 5 6 8	BREAK 3 45 minutes
BREAK 3 10 minutes	70 minutes
95 minutes More Than Words Program Content - Session 6 5 6	Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd) 7
Expand Your Child's Play	BREAK 4 10 minutes
4P Teaching-Learning Cycle in 1-1	45 minutes
Parent Coaching	Practice Providing Video Feedback to Parents to Promote Behaviour Change (cont'd)
BREAK 4 10 minutes	BREAK 5 10 minutes
35 minutes	60 minutes
Logistics of Video Feedback 5	More Than Words® Program Content - Session 8 5 6
Questions and Wrap Up 7	Hanen Membership Questions and Wrap Up

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