



## WORKSHOP AGENDA

# Hanen 4 “I”s to Socialize™

This workshop may be offered in the format(s) below.  
Please note that content is the same for all formats.

Two full days \_\_\_\_\_ [pg. 1](#)

Six 2.5 hour sessions \_\_\_\_\_ [pg. 2](#)

# Agenda and Objectives

Day 1		Day 2	
<p><b>A Closer Look at Communication Skills (cont'd)</b></p> <ul style="list-style-type: none"> <li>Discussion/Review <b>2</b></li> <li>Setting targets for each stage of communication <b>3</b></li> </ul>		<p><b>Coaching: 4-Step Coaching Model</b> * +</p> <ul style="list-style-type: none"> <li>Get the parent ready for learning</li> <li>Show &amp; Tell</li> <li>Try it out and talk it over</li> <li>Next steps</li> </ul>	
<p><b>Break</b></p>		<p><b>Break</b></p>	
<p><b>A Closer Look at Communication Skills (cont'd)</b></p> <ul style="list-style-type: none"> <li>Discussion/Review <b>2</b></li> <li>Setting targets for each stage of communication <b>3</b></li> </ul> <p><b>Strategy 1: OWL™: Observe, Wait and Listen™</b> <b>4</b></p>		<p><b>Coaching: 4-Step Coaching Model</b> * +</p> <ul style="list-style-type: none"> <li>Discussion/Review</li> <li>Developing a coaching plan for the 4 “I”s</li> <li>Presenting a coaching plan</li> </ul>	
<p><b>Break</b></p>		<p><b>Break</b></p>	
<p><b>Strategy 2: Follow the child's lead</b> <b>4</b></p> <ul style="list-style-type: none"> <li>Include</li> <li>Interpret</li> </ul>		<p><b>Strategy 4: R.O.C.K.™</b> <b>4</b></p> <ul style="list-style-type: none"> <li>Sensory preferences</li> <li>R.O.C.K.™ in People Play</li> </ul>	
<p><b>Break</b></p>		<p><b>Break</b></p>	
<p><b>Strategy 3: Keep the Interaction Going</b> <b>4</b></p> <ul style="list-style-type: none"> <li>Imitate</li> <li>Introduce more fun</li> </ul>		<p><b>Developing a Coaching Plan for R.O.C.K.™</b> * +</p> <p><b>Setting the stage for partnership</b></p> <ul style="list-style-type: none"> <li>Look for common ground</li> </ul>	

At the end of this workshop, participants will be able to:

- Describe social communication development of autistic children or children who may benefit from social communication support
- Determine a child's stage of communication using the 4 “I”s Social Communication Checklist
- Identify appropriate social communication targets for children based on their stage of communication
- Describe evidence-based, responsive interaction strategies that are known to support extended, enjoyable back and forth interactions
- Describe The Hanen Centre's strengths-based, family-centred approach to early language intervention
- Apply the Hanen coaching framework to facilitate parents' use of responsive interaction strategies with their child to support the child's social communication goals
- Utilize specific communication techniques that facilitate dialogue during interactions with parents

# Agenda and Objectives

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<b>1.0-1.5 hours</b>	<b>0.5-0.75 hours</b>
Qd[ á ~ &cá } Á Á Pá } ^) Á ÁÖ Á Á Ú [ &áá ^ %	Öá á ÁÖ [  ç^ { ^} c <b>5</b>
<ul style="list-style-type: none"> <li>• V@Á Pá } ^) Á ÁÖ) d^</li> <li>• Ö Á { Á and Neurodiversity</li> <li>• Ú [ &amp;ááÖ [ { { } } &amp;áá } Á ÁÖ^ç^ [ [ ] { ^ } cin Autistic Children</li> </ul> ÖÁÖ [ • ^ Á ÁÖ [ [ \ Á ÁÖ [ { { } } &áá } Á ÁÖ á   •	<ul style="list-style-type: none"> <li>• Why involve families?</li> <li>• How do we interpret “involvement”?</li> <li>• Parent-Implemented intervention</li> </ul> Ô [ &@ * Á Y @at worksÁ <b>6</b>
<b>Module 1</b>	<b>Module 4</b>
<b>2.5 hours (includes 15 min break)</b>	<b>2.5 hours (includes 15 min break)</b>
A Closer Look at Communication Skills (cont'd)	Coaching: 4-Step Coaching Model * +
<ul style="list-style-type: none"> <li>• Discussion/Review <b>2</b></li> <li>• Setting targets for each stage of communication <b>3</b></li> </ul>	<ul style="list-style-type: none"> <li>• Get the parent ready for learning</li> <li>• Show &amp; Tell</li> <li>• Try it out and talk it over</li> <li>• Next steps</li> </ul>
<b>Module 2</b>	<b>Module 5</b>
<b>2.5 hours (includes 15 min break)</b>	<b>2.5 hours (includes 15 min break)</b>
Strategy 1: OWL™: Observe, Wait and Listen™ <b>4</b>	Coaching: 4-Step Coaching Model * +
Strategy 2: Follow the child's lead <b>4</b>	<ul style="list-style-type: none"> <li>• Discussion/Review</li> <li>• Developing a coaching plan for the 4 “I”s</li> <li>• Presenting a coaching plan</li> </ul> Setting the stage for partnership
<ul style="list-style-type: none"> <li>• Include</li> <li>• Interpret</li> </ul>	
<b>Module 3</b>	<b>Module 6</b>
<b>2.5 hours (includes 15 min break)</b>	<b>2.5 hours (includes 15 min break)</b>
Strategy 3: Keep the Interaction Going <b>4</b>	Strategy 4: R.O.C.K.™ <b>4</b>
<ul style="list-style-type: none"> <li>• Imitate</li> <li>• Introduce more fun</li> </ul>	<ul style="list-style-type: none"> <li>• Sensory preferences</li> <li>• R.O.C.K.™ in People Play</li> </ul> Wrap-Up and Evaluation

At the end of this workshop, participants will be able to:

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| <ol style="list-style-type: none"> <li><b>1</b> Describe social communication development of autistic children or children who may benefit from social communication support</li> <li><b>2</b> Determine a child's stage of communication using the 4 “I”s Social Communication Checklist</li> <li><b>3</b> Identify appropriate social communication targets for children based on their stage of communication</li> <li><b>4</b> Describe evidence-based, responsive interaction strategies that are known to support extended, enjoyable back and forth interactions</li> </ol> | <ol style="list-style-type: none"> <li><b>5</b> Describe The Hanen Centre's strengths-based, family-centred approach to early language intervention</li> <li><b>6</b> Apply the Hanen coaching framework to facilitate parents' use of responsive interaction strategies with their child to support the child's social communication goals</li> <li><b>7</b> Utilize specific communication techniques that facilitate dialogue during interactions with parents</li> </ol> |
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