WORKSHOP AGENDA

Hanen 4 "I"s to Socialize™

This workshop may be offered in the forma(t)s below.
Please note that content is the same for all formats.

Hanen 4 "I"s to Socialize™

Coaching Parents of Children with Autism and
Social Communication Difficulties

Agenda and Objectives

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- Why involve families?
- How do we interpret "involvement"?
- Parent-Implemented intervention

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Öæê ÁF	Öæê ÁG
A Closer Look at Communication Skills (cont'd)	**Coaching: 4-Step Coaching Model** * ✛
• Discussion/Review 2	• Get the parent ready for learning
• Setting targets for each stage 3 of communication	• Show & Tell
	• Try it out and talk it over
	• Next steps

Break	Break
A Closer Look at Communication Skills (cont'd)	**Coaching: 4-Step Coaching Model** * ✛
• Discussion/Review 2	• Discussion/Review
• Setting targets for each stage 3 of communication	• Developing a coaching plan for the 4 "I"s
Strategy 1: OWL™: Observe, Wait and Listen™ 4	• Presenting their coaching plan

Break	Break
Strategy 2: Follow the child's lead 4	**Strategy 4: ROCK** 4
• Include	• Sensory preferences
• Interpret	• ROCK in People Play

Break	Break
Strategy 3: Keep the Interaction Going 4	**Developing a Coaching Plan for ROCK** * ✛
• Imitate	**Setting the stage for partnership**
• Intrude	• Look for common ground
Wrap-Up and evaluation	Wrap-Up and evaluation

At the end of this workshop, participants will be able to:

1 Describe social communication development of children on the autism spectrum or with a social communication disorder

2 Determine the child's stage of communication using the 4 "I"s Social Communication Checklist

3 Identify appropriate social communication targets for children at each stage of communication

4 Describe evidence-based, responsive interaction strategies that are known to facilitate pleasurable, extended adult-child interactions

5 Describe The Hanen Centre's family-centred approach to early language intervention

6 Apply the Hanen coaching framework to support parents' use of responsive interaction strategies with their child to facilitate the children's achievement of communication goals

7 Utilize specific communication techniques that facilitate dialogue during interactions with parents

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Pre-Training Self-Directed Module	Mid-Training Self-Directed Module
1.0 – 1.5 hours	*0.5 – 0.75 hours*
Introduction to *Hanen 4 "I"s to Socialize* • The Hanen Centre • Autism Spectrum Disorder • Social Communication Development A Closer Look at Communication Skills • Stages of Communication	Family Involvement • Why involve families? • How do we interpret "involvement"? • Parent-implemented intervention Coaching: What Works • A review of the coaching literature • Self-reflection on coaching practices

Module 1	Module 4
2.5 hours (includes 15 min break)	*2.5 hours (includes 15 min break)*
A Closer Look at Communication Skills (cont'd) • Discussion/Review • Setting targets for each stage of communication	Coaching: 4-Step Coaching Model • Get the parent ready for learning • Show and Tell • Try it out and talk it over • Next steps

Module 2	Module 5
2.5 hours (includes 15 min break)	*2.5 hours (includes 15 min break)*
Strategy 1: OWL™: Observe, Wait and Listen™ Strategy 2: Follow the Child's Lead • Include • Interpret	Coaching: 4-Step Coaching Model • Discussion/Review • Developing a coaching plan for the 4 "I"s • Presenting your coaching plan Troubleshooting

Module 3	Module 6
2.5 hours (includes 15 min break)	*2.5 hours (includes 15 min break)*
Strategy 3: Keep The Interaction Going • Imitate • Intrude	Strategy 4: R.O.C.K.™ • Sensory preferences • R.O.C.K.™ in People Play Wrap-Up and evaluation