



## WORKSHOP AGENDA

# It Takes Two to Talk<sup>®</sup>

This workshop may be offered in the format(s) below.  
Please note that content is the same for all formats.

Three days \_\_\_\_\_ [pg. 1](#)

Four days \_\_\_\_\_ [pg. 3](#)

# It Takes Two To Talk®

## 3-day Workshop Agenda

Day 1 8 hours	Day 2 8 hours	Day 3 8 hours
<p>Welcome and Introductions</p> <ul style="list-style-type: none"> <li>• Introduction to It Takes Two to Talk®</li> <li>• Why Involve parents?</li> </ul> <p>Research on parent-implemented intervention</p>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 3 – Take Turns to Keep the Interaction Going               <ul style="list-style-type: none"> <li>○ Use Routines to SPARK an Interaction</li> </ul> </li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 6 – Let's Play</li> </ul> <p>Using Video Feedback to Promote Behaviour Change</p>
BREAK 1	BREAK 1	BREAK 1
<p>Principles of Adult Learning</p> <ul style="list-style-type: none"> <li>• The 4P Teaching-Learning Cycle</li> </ul> <p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> <li>• Program structure &amp; logistics</li> <li>• Orientation session</li> <li>• Pre-program consultation</li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 4 – Add Language to the Interaction               <ul style="list-style-type: none"> <li>○ Highlight your language</li> </ul> </li> <li>• Session 5 – Choosing Communication Goals</li> </ul>	<p>Using Video Feedback to Promote Behaviour Change</p>
BREAK 2	BREAK 2	BREAK 2
<p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> <li>• Setting Goals</li> <li>• Rationale for Let the Child lead</li> </ul>	<p>Using 4P Cycle in 1-1 Sessions</p>	<p>Practice Providing Video Feedback to Parents</p>
BREAK 3	BREAK 3	BREAK 3
<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 1 – Let the Child Lead               <ul style="list-style-type: none"> <li>○ Observe, Wait, Listen</li> </ul> </li> </ul>	<p>Participants Practice 4P Cycle in small groups</p>	<p>Practice Providing Video Feedback to Parents (cont'd)</p>

BREAK 4	BREAK 4	BREAK 4
<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 2 – Follow Your Child’s Lead               <ul style="list-style-type: none"> <li>○ Join in and Play, Imitate, Interpret, Comment</li> </ul> </li> </ul> <p>Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)</p> <p>Questions and Wrap Up</p>	<p>Reflections on Using 4P Cycle in 1-1 Sessions</p> <p>Questions and Wrap Up</p>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 8 – Program Wrap Up</li> <li>• Hanen Membership</li> <li>• Cooperative Agreement</li> </ul> <p>Questions and Wrap Up</p>

Upon completion of the *It Takes Two to Talk* Certification Workshop, SLP/Ts will be able to:

- Provide the rationale for involving parents in their child's early language intervention
- Describe the efficacy of parent-implemented intervention, including the *It Takes Two to Talk* Program
- Lead the *It Takes Two to Talk* Program
- Select appropriate interaction and communication goals for individual children with language delay based on their stage of communication development and communication style
- Apply the principles of adult education in *It Takes Two to Talk* interventions in order to provide parents with the training and support they need to become their child's primary language facilitator
- Teach parents to apply *It Takes Two to Talk* responsive interaction strategies flexibly and across contexts
- Evaluate video recorded parent-child interactions and provide parents with individualized coaching and feed back in order to facilitate their mastery of the *It Takes Two to Talk* program strategies
- Apply adult learning principles and the *It Takes Two to Talk* intervention approach to general clinical practice and 1 to 1 parent coaching

# It Takes Two To Talk®

## 4-day Workshop Agenda

Day 1 7.5 hours	Day 2 7.5 hours
<p>Welcome and Introductions</p> <ul style="list-style-type: none"> <li>• Introduction to It Takes Two to Talk®</li> <li>• Why Involve parents?</li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 2 – Follow Your Child's Lead               <ul style="list-style-type: none"> <li>○ Join in and Play, Imitate, Interpret, Comment</li> </ul> </li> </ul>
BREAK 1	BREAK 1
<p>Research on parent-implemented intervention</p> <p>Principles of Adult Learning</p> <ul style="list-style-type: none"> <li>• The 4P Teaching-Learning Cycle</li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 3 – Take Turns to Keep the Interaction Going               <ul style="list-style-type: none"> <li>○ Match and Cue Your Child's Turns</li> <li>○ Use Routines to SPARK an Interaction</li> </ul> </li> </ul>
BREAK 2	BREAK 2
<p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> <li>• Program structure &amp; logistics</li> <li>• Orientation session</li> <li>• Pre-program consultation</li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Use Routines to SPARK an Interaction</li> </ul>
BREAK 3	BREAK 3
<p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> <li>• Setting Goals</li> <li>• Rationale for Let the Child lead</li> </ul>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 4 – Add Language to the Interaction Highlight Your Language</li> <li>• Session 5 – Choosing Communication Goals</li> </ul>
BREAK 4	BREAK 4
<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> <li>• Session 1 – Let the Child Lead               <ul style="list-style-type: none"> <li>○ Observe, Wait and Listen</li> </ul> </li> </ul> <p>Questions and Wrap Up</p>	<p>Using 4P Cycle in 1:1 Sessions</p> <p>Planning a simulation of a 4P Teaching-Learning Cycle in a 1-1 Session</p> <p>Questions and Wrap Up</p>



Day 3 7.5 hours	Day 4 7.5 hours
Participants Practice a 4P Teaching-Learning Cycle (small groups)	Using Video Feedback to Promote Behaviour Change (cont'd)
<b>BREAK 1</b>	<b>BREAK</b>
Reflections on Using 4P Cycle in 1-1 Sessions	Using Video Feedback to Promote Behaviour Change (cont'd)  Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 2</b>	<b>BREAK 2</b>
Reflections on Using 4P Cycle in 1-1 Sessions	Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 3</b>	<b>BREAK 3</b>
Reflections on Using 4P Cycle in 1-1 Sessions Session 6: Let's Play	Practice Providing Video Feedback to Parents (cont'd)
<b>BREAK 4</b>	<b>BREAK 4</b>
Using Video Feedback to Promote Behaviour Change  Questions and Wrap Up	It Takes Two to Talk® Program Content <ul style="list-style-type: none"> <li>• Session 8 – Program Wrap Up</li> <li>• Hanen Membership</li> <li>• Cooperative Agreement</li> </ul> Questions and Wrap Up

Upon completion of the *It Takes Two to Talk* Certification Workshop, SLP/Ts will be able to:

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- 2 Describe the efficacy of parent-implemented intervention, including the *It Takes Two to Talk* Program
- 3 Lead the *It Takes Two to Talk* Program
- 4 Select appropriate interaction and communication goals for individual children with language delay based on their stage of communication development and communication style
- 5 Apply the principles of adult education in *It Takes Two to Talk* interventions in order to provide parents with the training and support they need to become their child's primary language facilitator
- 6 Teach parents to apply *It Takes Two to Talk* responsive interaction strategies flexibly and across contexts
- 7 Evaluate video recorded parent-child interactions and provide parents with individualized coaching and feed back in order to facilitate their mastery of the *It Takes Two to Talk* program strategies
- 8 Apply adult learning principles and the *It Takes Two to Talk* intervention approach to general clinical practice and 1 to 1 parent coaching