



WORKSHOP AGENDA

It Takes Two to Talk[®]

This workshop may be offered in the format(s) below.
Please note that content is the same for all formats.

Three days _____ [pg. 1](#)

Four days _____ [pg. 3](#)

It Takes Two To Talk[®]

3-day Workshop Agenda

Day 1 8 hours	Day 2 8 hours	Day 3 8 hours
<p style="text-align: center;">1.5 hours</p> <p>Welcome and Introductions</p> <ul style="list-style-type: none"> • Introduction to It Takes Two to Talk[®] • Why Involve parents? <p>Research on parent-implemented intervention</p>	<p style="text-align: center;">95 minutes</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 3 – Take Turns to Keep the Interaction Going <ul style="list-style-type: none"> ○ Use Routines to SPARK an Interaction 	<p style="text-align: center;">1.5 hours</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 6 – Let's Play <p>Using Video Feedback to Promote Behaviour Change</p>
<p style="text-align: center;">BREAK 1 15 minutes</p>	<p style="text-align: center;">BREAK 1 15 minutes</p>	<p style="text-align: center;">BREAK 1 15 minutes</p>
<p style="text-align: center;">1.5 hours</p> <p>Principles of Adult Learning</p> <ul style="list-style-type: none"> • The 4P Teaching-Learning Cycle <p>It Takes Two to Talk[®] Program</p> <ul style="list-style-type: none"> • Program structure & logistics • Orientation session • Pre-program consultation 	<p style="text-align: center;">1.25 hours</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 4 – Add Language to the Interaction <ul style="list-style-type: none"> ○ Highlight your language • Session 5 – Choosing Communication Goals 	<p style="text-align: center;">1.5 hours</p> <p>Using Video Feedback to Promote Behaviour Change</p>
<p style="text-align: center;">BREAK 2 45 minutes</p>	<p style="text-align: center;">BREAK 2 45 minutes</p>	<p style="text-align: center;">BREAK 2 45 minutes</p>
<p style="text-align: center;">0.75 hours</p> <p>It Takes Two to Talk[®] Program</p> <ul style="list-style-type: none"> • Setting Goals • Rationale for Let the Child lead 	<p style="text-align: center;">1.0 hours</p> <p>Using 4P Cycle in 1-1 Sessions</p>	<p style="text-align: center;">1.5 hours</p> <p>Practice Providing Video Feedback to Parents</p>
<p style="text-align: center;">BREAK 3 10 minutes</p>	<p style="text-align: center;">BREAK 3 10 minutes</p>	<p style="text-align: center;">BREAK 3 10 minutes</p>
<p style="text-align: center;">80 minutes</p> <p>It Takes Two to Talk[®] Program Content</p> <ul style="list-style-type: none"> • Session 1 – Let the Child Lead <ul style="list-style-type: none"> ○ Observe, Wait, Listen 	<p style="text-align: center;">1.25 hours</p> <p>Participants Practice 4P Cycle in small groups</p>	<p style="text-align: center;">1.5 hours</p> <p>Practice Providing Video Feedback to Parents (cont'd)</p>



BREAK 4 10 minutes	BREAK 4 10 minutes	BREAK 4 10 minutes
95 minutes	95 minutes	40 minutes
<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 2 – Follow Your Child’s Lead <ul style="list-style-type: none"> ○ Join in and Play, Imitate, Interpret, Comment <p>Participants Plan a Simulation of a 4P Teaching-Learning Cycle (small groups)</p> <p>Questions and Wrap Up</p>	<p>Reflections on Using 4P Cycle in 1-1 Sessions</p> <p>Questions and Wrap Up</p>	<p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 8 – Program Wrap Up • Hanen Membership • Cooperative Agreement <p>Questions and Wrap Up</p>

Upon completion of the *It Takes Two to Talk* Certification Workshop, SLP/Ts will be able to:

- Provide the rationale for involving parents in their child's early language intervention
- Describe the efficacy of parent-implemented intervention, including the *It Takes Two to Talk* Program
- Lead the *It Takes Two to Talk* Program
- 4 Select appropriate interaction and communication goals for individual children with language delay based on their stage of communication development and communication style
- 5 Apply the principles of adult education in *It Takes Two to Talk* interventions in order to provide parents with the training and support they need to become their child's primary language facilitator
- Teach parents to apply *It Takes Two to Talk* responsive interaction strategies flexibly and across contexts
- 7 Evaluate video recorded parent-child interactions and provide parents with individualized coaching and feed back in order to facilitate their mastery of the *It Takes Two to Talk* program strategies
- Apply adult learning principles and the *It Takes Two to Talk* intervention approach to general clinical practice and 1 to 1 parent coaching

It Takes Two To Talk®

4-day Workshop Agenda

Day 1 7.5 hours	Day 2 7.5 hours
<p style="text-align: center;">1 hour</p> <p>Welcome and Introductions</p> <ul style="list-style-type: none"> • Introduction to It Takes Two to Talk® • Why Involve parents? 	<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 2 – Follow Your Child’s Lead <ul style="list-style-type: none"> ○ Join in and Play, Imitate, Interpret, Comment
BREAK 1 15 minutes	BREAK 1 10 minutes
<p style="text-align: center;">1 hour</p> <p>Research on parent-implemented intervention</p> <p>Principles of Adult Learning</p> <ul style="list-style-type: none"> • The 4P Teaching-Learning Cycle 	<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 3 – Take Turns to Keep the Interaction Going <ul style="list-style-type: none"> ○ Match and Cue Your Child's Turns ○ Use Routines to SPARK an Interaction
BREAK 2 15 minutes	BREAK 2 15 minutes
<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> • Program structure & logistics • Orientation session • Pre-program consultation 	<p style="text-align: center;">45 minutes</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Use Routines to SPARK an Interaction
BREAK 3 45 minutes	BREAK 3 45 minutes
<p style="text-align: center;">1 hour</p> <p>It Takes Two to Talk® Program</p> <ul style="list-style-type: none"> • Setting Goals • Rationale for Let the Child lead 	<p style="text-align: center;">1 hour 15 minutes</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 4 – Add Language to the Interaction Highlight Your Language • Session 5 – Choosing Communication Goals
BREAK 4 15 minutes	BREAK 4 15 minutes
<p style="text-align: center;">2 hours</p> <p>It Takes Two to Talk® Program Content</p> <ul style="list-style-type: none"> • Session 1 – Let the Child Lead <ul style="list-style-type: none"> ○ Observe, Wait and Listen <p>Questions and Wrap Up</p>	<p style="text-align: center;">2 hours</p> <p>Using 4P Cycle in 1:1 Sessions</p> <p>Planning a simulation of a 4P Teaching-Learning Cycle in a 1-1 Session</p> <p>Questions and Wrap Up</p>

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Day 3 7.5 hours	Day 4 7.5 hours
1.75 hours	1 hour
Participants Practice a 4P Teaching-Learning Cycle (small groups)	Using Video Feedback to Promote Behaviour Change (cont'd)
BREAK 1 15 minutes	BREAK 15 minutes
45 minutes	1 hour
Reflections on Using 4P Cycle in 1-1 Sessions	Using Video Feedback to Promote Behaviour Change (cont'd)
	Practice Providing Video Feedback to Parents (cont'd)
BREAK 2 15 minutes	BREAK 2 15 minutes
45 minutes	1 hour 10 minutes
Reflections on Using 4P Cycle in 1-1 Sessions	Practice Providing Video Feedback to Parents (cont'd)
BREAK 3 45 minutes	BREAK 3 45 minutes
45 minutes	1 hour 50 minutes
Reflections on Using 4P Cycle in 1-1 Sessions Session 6: Let's Play	Practice Providing Video Feedback to Parents (cont'd)
BREAK 4 15 minutes	BREAK 4 15 minutes
2 hours 15 minutes	1 hour
Using Video Feedback to Promote Behaviour Change	It Takes Two to Talk® Program Content
Introductory Tele-practice Video	<ul style="list-style-type: none"> • Session 8 – Program Wrap Up • Hanen Membership • Cooperative Agreement
Questions and Wrap Up	Questions and Wrap Up

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- 3** Lead the *It Takes Two to Talk* Program
- 4** Select appropriate interaction and communication goals for individual children with language delay based on their stage of communication development and communication style
- 5** Apply the principles of adult education in *It Takes Two to Talk* interventions in order to provide parents with the training and support they need to become their child's primary language facilitator
- 6** Teach parents to apply *It Takes Two to Talk* responsive interaction strategies flexibly and across contexts
- 7** Evaluate video recorded parent-child interactions and provide parents with individualized coaching and feed back in order to facilitate their mastery of the *It Takes Two to Talk* program strategies
- 8** Apply adult learning principles and the *It Takes Two to Talk* intervention approach to general clinical practice and 1 to 1 parent coaching